

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name:	Green Lane Primary Academy
Number of pupils in school	434 (minus N = 411)
Proportion (%) of pupil premium eligible pupils	7%
Academic year/years that our current pupil premium strategy plan covers	2023 2024
Date this statement was published	September 2023
Date on which it will be reviewed	Dec 2023, April 2024, July 2024
Statement authorised by	AAB
Pupil premium lead	Kim Owen - Assistant Principal
Governor / Trustee lead	Steve Baker

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£49,470
Recovery premium funding allocation this academic year	£7,360
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£56,830

# Part A: Pupil premium strategy plan

## Statement of intent

In supporting for our disadvantaged pupils, we aim to:

- remove barriers to learning,
- ensure equality of opportunity and in doing so,
- improve future life chances and social mobility.

We do this through targeted academic support in addition to broader provision, which supports pupils' well-being; their social, emotional and physical development in addition to fostering wider talents and interests. We have a particularly strong commitment to enrichment activities, including sport and music as well as school community events and learning outside the classroom.

Our key principles are to provide a broad and balanced curriculum for our pupils whilst striving for the highest academic standards. We have high expectations and are relentless in our determination for all pupils to achieve their full potential. We are committed to preparing them for the next stage in their education and to foster a love of learning.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Social, emotional and mental health
2	Gaps in reading, writing, maths and phonics
3	Speech, language and communication
4	Attendance and punctuality
5	Access to wider opportunities
6	Parental engagement
7	Access to resources

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Social, emotional and mental health	Children are able to access support and strategies to enable them to access learning and have positive well-being, resulting in engagement in learning.
2. Reading, Writing and Maths	Achieve outcomes in-line with, or above, national average by the end of KS2.  Achieve at least 92% of pupils in Y1 pass the PSC.
3. Speech and language barrier	SALT support is improving speech and communication skills, enabling pupils to close the gap with peers and achieve their GLD in EYFS. Ensure staff are skilled in identifying and supporting needs at an early stage,
4. Attendance and punctuality	Ensure attendance of disadvantaged pupils is at least 96%. Lateness is reducing year-on-year, specifically for individual pupils.
5. Parental engagement	Parental engage in home reading with their children to support pupil progress. Children's Reading Records and pupil interviews evidence strong reading habits, a wide reading diet and children reading for pleasure. Summative and formative assessment supports this.
6. Access to wider opportunities	Increasing numbers of our PP children participate in wider opportunities, including clubs and sports.
7. Access to learning resources	Children have appropriate reading books to develop their own home libraries.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

**Budgeted cost: £13,000**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching Assistants in every year group ensure that pupils	Data summary from past 2-3 years.	2

'keep-up'. Same-day intervention in maths lessons, feed-forward approach to teacher marking and specific interventions (including 'booster' at individual and group level enable pupils to make good progress.	In-house summative assessment and formative assessment (RAGs and progress data).	
Targeted booster sessions with teachers	Data from assessment and formative assessments.	2

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

**Budgeted cost: £28,830**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Chatterbugs SALT Therapy / Speech and Language CPD to up-skill our own staff.	Expertise of Speech and Language therapist significantly improved this individual pupil's communication and overall confidence.	3
Thrive practitioners are completing targeted work to support pupil development.	Improvement upon baseline data.	1
Revision support GPS, R and M.	R, W, M summative outcomes above national.	7
Daily multiplication support, with corresponding CPD for staff.	Y4 multiplication check scores Summer 2023. Maths outcomes above national.	2
Daily phonics and reading one-to-one support.	Above national Year 1 passed PSC Reading and writing outcomes above national.	1

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

**Budgeted cost: £15,000**

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Attendance team resource to support positive changes in attendance and punctuality	Attendance and performance data. Impact on well-being and progress from summative and formative assessments.	4,6
Build personal library to support reading for pleasure.	Improving reading record data and progress in reading attainment and Reading Plus outcomes.	6,7
Music tuition for a term.	Access to wider opportunities, removing social barrier. Improved confidence and well-being.	5
Afterschool club subsidies	Access to wider opportunities, removing social barrier. Improved confidence and well-being.	5
Trips and residential subsidies	Access to wider opportunities, removing social barrier. Improved confidence and well-being.	5
Uniform and PE kit subsidy	Access to wider opportunities, removing social barrier. Improved confidence and well-being.	7

**Total budgeted cost: £56,830**