

GLPA EYFS Curriculum priorities

Opening our youngest minds to a world of possibilities through education

Independent
and curious
individuals

Community
and
belonging

Critical
thinking and
problem
solving

Environmental
protection

Creativity
and ambition

Independent and curious individuals	Community and belonging	Critical thinking and problem solving
To develop independence and ownership of their own learning by making their own choices.	To learn about special events, celebrations and what traditions are carried out to mark these times.	To be able to develop their own ideas.
To effectively communicate with peers and adults to discover more about the world around them.	To talk about people who are important to them and also people that are important from the past and how these people have shaped the present.	To use what they know and have discovered to enhance their daily experiences.
To investigate and explore the things that they find interesting	To understand their role in the local community and know that communities can all be different.	To be confident to try new things and not give up in the face of a challenge.
To show compassion towards others.	To think about different people and their roles in society and develop and understanding of this through role play.	To be resourceful in order to carry out their ideas and turn them into reality.
To be able to manage their emotions, develop friendships and regulate their behaviour		To develop independence when dealing with conflict and differing opinions.

Creativity and ambition	Environmental protection
To generate goals and ambitions, personal to them.	To understand that they are helping to shape the future.
To work on personal targets and achieve them.	To know about the natural and ever-changing world around them.
To develop and confidently use narrative language through independent role play and storytelling.	To observe the processes of life over time.