

Personal Development

Opening young minds to a world of possibilities through education

Resilient

Ambitious

Collaborative

Compassionate

Resourceful

Through our shared vision, we are driven to give the children of our school community the best start to their personal, academic and working life. Our aim is to ensure that all our children are safe, responsible and respectful young people, preparing them for secondary school and beyond. We have carefully considered the local context and have coherently planned our curriculum and wider offer to teach them the characteristics to become successful and responsible citizens of the future.

Personal Development Curriculum Provision	
British Values	Academy Parliament, assemblies, PSHE lessons, Votes for Schools, academy vision and characteristics.
Careers	Science careers (science week) and career events.
Character and Citizenship	Trust and academy values, Garforth Peace Flame, global awareness through curriculum and votes for schools. Fundraising – UNICEF Ukraine appeal, Red Nose Day, Children in Need, FOGL.
Equality and Diversity Protected Characteristics	Votes for Schools, PSHE lessons and assemblies.
Financial awareness	HSBC Finance sessions, PSHE lessons, real-life maths.
Mental health	PSHE lessons and assemblies, THRIVE, Mental Health First Aiders (Youth and Adult), pastoral/attendance support, specific SEN interventions, sensory space.
Online Safety	PSHE lessons, computing curriculum, specific assemblies around current issues, targeted support.
Personal safety and responsible choices	DARE, RSE, Votes for Schools, PSHE lessons and assemblies.
PSHE	JIGSAW lessons, Votes for School, assemblies, drug awareness
Safeguarding	Safeguarding Assemblies, DARE, Pantosaurus/NSPCC, pastoral support.
SMSC	Votes for Schools, PSHE lessons and assemblies.
Sustainability	Eco-flag, Garforth Eco-Committee (school collaboration).
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Talents and interests	Music tuition, academy journalist, competitive sports, after-school clubs, Young Voices, Music concert.

We worked with pupils, staff and parents to develop a vision. We also developed key characteristics that we believe will prepare pupils to achieve this vision. The curriculum has been mapped to ensure that pupils have access to opportunities to develop these characteristics. The curriculum gives many opportunities to develop these skills, but we have also developed our wider offer to ensure that pupils have access to a range of further opportunities.

Characteristics – wider opportunities

Resilient	Ambitious	Collaborative
THRIVE	Science week role models	Academy Parliament
PSHE	Careers events	Garforth Peace Flame
Assemblies	Music Tuition	Eco-Committee
Sensory space	Music Competition	Music Tuition
Pastoral support	Academy Journalists	Music concert
Attendance support	Young Voices	Young Voices
Music Tuition	Sports competitions	Sports competitions
Sports competitions		After school clubs

Compassionate	Resourceful
Modelling from adults	Fundraising
Garforth Peace Flame	Financial awareness
Fundraising	Real life maths
PSHE	Online safety lessons
Votes for Schools	DARE/drug awareness
THRIVE	Pantosaurus/NSPCC