

Green Lane Primary Academy Sport Premium Plan 2022-2023

Sports Premium 2022-2023 Funding

£19,590

Our PE curriculum aims to increase confidence, knowledge and skills of all pupils learning and staff teaching PE whilst providing a broader experience of a range of sports and activities offered to all pupils. It also aims to increase participation in competitive sport both in trust-wide and authority-wide competitions.

In our continued work with SW Sports Coaching, we have the opportunity to use funds in a variety of ways to further improve and develop the teaching and learning across the academy. A key area of focus this year is for our new school teachers (ECTs and HLTAs) to build their expertise and confidence in teaching PE, by working with professionals in a range of targeted areas. We will begin to target specific children to engage in school sport, be it after-school clubs or school competitions. This year we will continue to work with SW Coaching who will lead sessions whilst offering development to teachers across the academy, through co-taught lessons, twilight training and competitions.

We will be delivering our new PE Curriculum and assessment model to ensure we have progression of skills across the school and so that we can track development across the year.

We participate in a large number of local and regional events and we are the Delta Trust Athletic Champions (2022). This provides a great sense of community pride, as well as providing opportunities for personal development and the nurturing of talent. We will continue to provide a vast range of opportunities for both competitive and non-competitive PE and Sporting activities.

The academy recognises the positive impact on the quality of the teaching of PE and the need to use our funding in 2022/2023 to promote a range of sporting activity and healthy lifestyles.

Objectives of spending:

- To continue to improve the provision of PE and sport at Green Lane Primary Academy through staff development.
- To broaden the sporting opportunities and experiences available to **ALL** pupils.
- To increase fitness and make sport and physical activity a way of life.
- To increase opportunities for pupils to be involved in competitive sport.

Objective	What are we going to do?	How are we going to do it?
<p>To continue to improve the provision of PE and sport at GLPA through staff development.</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><u>ECTs and new HLTAs</u></p>	<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Improve the PE curriculum and the quality of teaching.</p> <p>Equip teachers with planning and subject knowledge to ensure progression.</p>	<p>CPD, coaching and mentoring of all teachers using the skills of the SW Coaching PE specialists (Model lessons from PE specialists observed, team teaching carried out with PE specialists and teachers, then teachers observed by specialist to ensure impact and next steps in development).</p>
<p>To broaden the sporting opportunities and experiences available to pupils.</p> <p>Key Indicator 2: Increased participation in competitive sport.</p> <p>Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 4: The engagement of all pupils in regular physical activity.</p>	<p>Work with local cluster / Leeds Leagues and SW Coaches to hold more competitions.</p> <p>To promote the importance of self/peer competition through recognition such as: newsletter, sports award, Twitter, etc.</p> <p>To extend the opportunities for children to participate in a wide range of different sports, establishing links to local sports organisations.</p> <p>To ensure playground activities are engaging and are based on the interests of the pupils.</p> <p>To provide opportunities for classes/pupils in after school clubs.</p> <p>To offer after school clubs that are based on the interests of pupils.</p>	<p>Teachers to plan PE lesson, which will following the long-term plan devised by the PE Leader and the competition calendar.</p> <p>Staff to identify pupils to take part in school games and competitions.</p> <p>Number of Intra/Inter competitions has increased.</p> <p>Children to be offered new opportunities to experience different sports.</p> <p>Sports lead to carry out pupil voice survey to find out which sports children would like to participate in and which equipment they would engage with at break and dinners.</p> <p>Sports Leader and Head of Academy to research different sports available in the local area and appropriate to the curriculum and academy.</p>

<p>To increase fitness and make sport and physical activity a way of life.</p> <p>Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 4: The engagement of all pupils in regular physical activity.</p>	<p>Ensure all our pupils are undertaking at least the required amount of physical activity each day and value the importance of a healthy, active lifestyle.</p> <p>To ensure playground activities are engaging and are based on the interests of the pupils.</p> <p>To provide opportunities for classes/pupils in after school clubs.</p> <p>To offer after school clubs that are based on the interest of pupils.</p>	<p>Timetable reflects statutory guidance for physical activity.</p> <p>Additional opportunities for exercise are provided (playtimes, after-school clubs).</p> <p>Health and fitness forms part of wider-curriculum (PSHE, Science, Health and Wellbeing).</p> <p>To support the provision and delivery of physical activity through quality resources, increased opportunities for participation</p> <p>Encourage healthy lifestyles through choices at snack and dinner time.</p>
<p>To increase opportunities for ALL pupils to be involved in competitive sport.</p> <p>Key Indicator 2: Increased participation in competitive sport.</p>	<p>Attend every competition run by SW Coaching, local cluster and Leeds Sporting competition calendar.</p> <p>Ensure that every child is given an opportunity to attend a sporting competition.</p>	<p>Ensure that we have travel and coach arrangements booked for external sports visits (Delta and LA run).</p> <p>Utilise coaches to support preparations for tournaments and offer after-school provision for practice.</p> <p>Develop links between local cluster schools and sports leaders.</p>

Focus	Cost	Who is involved?	Proposed Impact
SW Coaching package for coaching, staff CPD and competition calendar.	£6750	HoA, Sports Lead	<ul style="list-style-type: none"> To increase expertise in teaching and learning in PE. Class teachers to observe PE specialists as part of their CPD.
Dance leader coaching	£1672		<ul style="list-style-type: none"> To strengthen links with the local cluster of schools.

			<ul style="list-style-type: none"> To improve pupil engagement and participation in competitive sports, including inter-school competition.
PE Resources	£2750	Sports Lead	<ul style="list-style-type: none"> To support delivering an exciting curriculum to children. To provide children with opportunities to engage in other sporting activities.
Swimming	£1700	Sports Lead, HoA, Class teachers	<ul style="list-style-type: none"> To allow children who have not yet reached the standard to continue swimming lessons.
Transportation for events	£750	Sports Lead, Class teachers, HoA	<ul style="list-style-type: none"> To allow children to access events and experiences.
Competition fees	£500	Sports Lead	<ul style="list-style-type: none"> To allow children to access events and experiences at competitive level.
Wider sporting opportunities – access to expert tuition or workshops	£2685	Sports Lead	<ul style="list-style-type: none"> To allow children to access wider events and experiences.
Sports Lead TLR	£2873	HoA, Sports Lead, SW Coaches	<ul style="list-style-type: none"> To improve monitoring of PE To improve leadership of PE To further develop knowledge of the new PE curriculum To seek views of pupils and staff on PE. To increase and monitor participation rates. To organise and lead trips To identify and tracking key groups of pupils To mentor colleagues