

17th September 2021

Green Lane Primary Academy / Ribblesdale Avenue / Garforth / Leeds / LS25 2JX



Diary Dates

Parent Partnership- Parents are invited

Note: Activities, times and dates are subject to change. Up-to-date information will be confirmed on the weekly newsletters.

DATE	Activity
Tuesday 21 st September 2021	Year 3 Egyptian Workshop
Thursday 23 rd September 2021	Meet the Teacher – Hazel – 3:15pm
Friday 24 th September 2021	MacMillan Coffee Morning & Cake Sale
Monday 27 th September 2021	Bike to School Week
Wednesday 29 th September 2021	Individual Photos
Tuesday 5 th October 2021	Harvest Festival – Please donate any food that you can!!!
Tuesday 12 th October 2021	Nursery Stay & Play – 2:00pm – 3:00pm
Friday 15 th October 2021	Nursery Stay & Play – 9:00am – 10:00am Reception Stay & Play – 9:00am – 10:00am
Tuesday 5 th October 2021	EYFS Reading Workshop – no children – 5:00pm – KS1 Hall
Tuesday 2 nd November 2021	Flu Immunisations
Tuesday 16 th November 2021	Year 3 Levers & Pulleys Workshop
Thursday 25 th November 2021	Book Fair
Friday 10 th December 2021	LKS2 Christmas Performance – AM & PM
Tuesday 14 th December 2021	Christmas Lunch
Thursday 16 th December 2021	Sleeping Beauty Trip – Alhambra Theatre
Tuesday 15 th February 2022	KS2 Poetry Competition (Year 3-6) – 3:30pm

Coronavirus

Should you have any queries regarding Coronavirus and actions that you should take, please either email info@glpa.org.uk or contact the school office on 01132127107.

Applying for Secondary School Places

The deadline for applying for a secondary school place is **Sunday 31st October 2021**. Please ensure that you apply before the deadline. In order to apply, please visit www.leeds.gov.uk/apply.

Sky Numbers

We have difficulty contacting Sky Mobile phone numbers and we believe that this is an issue with the network. If your mobile is with Sky, please can you contact them to explain this issue and ask for them to resolve it.

Welcome Back!

We welcome Mrs Atha back to GLPA, who teachers dance as part of the teaching curriculum and also delivers dance at lunch time.

We also welcomed Mr Ward, who delivered our first peripatetic drum lesson at GLPA. This session was thoroughly enjoyed by all participants.



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Finance Officer Position

We currently have a Finance Officer position available at GLPA. If you would like to apply, please visit

<https://recruitment.deltatrust.org.uk/jobs/view/3137>

Should you require any further information, please contact Mr Farnell on 01132127107.

The deadline for applications is **Friday 24th September 2021 at 12:00pm.**

Nasal Flu Immunisations

If you would like your child (Reception to Year 6) to receive the nasal flu vaccine in school, please follow this link to complete an online consent form;

<https://www.nhsimms.uk/FLU/information?Id=136326&Type=FLU>

The vaccinations will take place on **Tuesday 2nd November 2021**. The link will close on **Monday 4th October 2021**. If your child has already had the Nasal Flu vaccine since Sept 2021 please disregard this message. If you have any problems accessing the link please telephone 0333 358 3397 (option 2 ext 3)

Helen O'Grady Drama Competition

Congratulations to A.Harding who has won the Helen O'Grady Drama competition. Enjoy!

School Council

The School Council met for their first meeting on Monday 13th September 2021. They are looking forward to working together to implement many good ideas that they have.

Thea's Race for Life

On Sunday 12th September, lots of children took part in a 5-kilometer run for Cancer research UK. This was no ordinary race, because it was in mud and there was lots of different obstacles to do. My group alone raised £1.5k. In total £36k was raised by all the many groups taking part. We all have so much fun crawling through mud and climbing over things, but the best bit was going down the muddy slide at the end and at the bottom was a pool of muddy water. Thank you to everyone who donated.

Stars of the Week

- A.Bahl for demonstrating resilience in maths this week.
- L.Hurry for being an ambitious learner.
- A.Wheeler for making an excellent start to Year 6 and for being a resilient, hardworking member of the class.
- C.Ledger for settling into Year 4 extremely well and for demonstrating an exceptional attitude towards learning.
- R.Watkinson for having a positive attitude in all aspects of school.
- E.Lees for always working at an excellent pace in class and for consistently producing high quality work.
- A.Wagger for being ambitious in his reading.
- E.Skilbeck for being resourceful and ambitious in her writing.
- B.Stewart for being really supportive of his peers and for getting his handwriting pen.
- R.McCartney for making a fantastic contribution to discussions in class this week.

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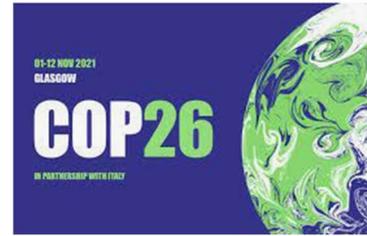
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Eco-schools and The Great Big Green Week 20th-24th September

This week in school, the children have been finding out about COP26.

To show our support, Eco-schools is kickstarting our Eco-school actions for this term by taking part in The Great Big Green Week. The Great Big Green Week is 18th-26th September and aims to show the government the UK's support for ambitious action on climate change ahead of COP26 in November.



We have chosen to focus on litter picking as it has been identified as a problem from our Eco-school audit. Every class is going to be involved and regularly litter pick this term to make sure waste is properly disposed of. Please see the Eco-school website for the information shared in school about COP26, The Great Big Green Week and the changes we are hoping to make in school. [Eco-Schools \(glpa.org.uk\)](http://Eco-Schools (glpa.org.uk))

This is only one of many ways that we are hoping to improve our school and combat climate change this term! We would like our school to use energy from renewable sources and are hoping to fundraise for some solar panels. Our first fundraising event will be a low waste and locally sourced food stall after school on Friday 1st October. Look out for more information!

Volunteers:

If there is any parent or carer that can help source or offer advice about solar panels, please contact Mrs Hunt. In November, we are planning some events around COP26 and so we would like to hear from anyone who works in a place that is working towards being 'net zero' or works in job related to climate change. Thank you in advance.

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Sept 2021

Dear Parents/Carers,

Reading is a skill we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers. This is why, as parents and carers, you play a vital role in supporting your child in becoming a fluent reader who is confidently able to apply their reading skills across all areas of their lives.

The teaching of reading and reading comprehension within the classroom is only part of a child's learning, and the value that is given to reading at home is equally important. Research suggests that children who read regularly outside of school perform significantly better in school assessments and so, your support at home is essential in ensuring that your child makes the progress they are capable of. You can help your child to achieve their full potential by listening to them read daily (for about 15 minutes), reading regular bedtime stories and by encouraging them to enjoy reading and sharing books together. Reading widely through all of these approaches will help develop your child's vocabulary, which in turn will make them more confident when reading more challenging books.

Giving your child a choice over what they read is an important factor in boosting their enthusiasm for reading and children are more likely to be interested in books they have selected for themselves. Your local library is an incredibly useful resource in providing regular reading material for your child and best of all – it's free! In addition, there are a number of cut-price books available for purchase at our reception.

To help us track how much reading your child is doing at home, it is important that you sign their reading record every time you have listened to them read, along with a brief comment. (At the upper end of Key Stage 2 when children are more likely to be reading with confidence and fluency, they should be keeping their own daily records, which should be signed by parents/carers at least once a week.) Your support with reading at home is essential and only by working together can we ensure your child achieves their potential as a reader. If you require any further guidance regarding reading, please ask your child's class teacher.

To help you and your child(ren) make appropriate choices about the books they read, we have

placed a list of 100 book recommendations for each phase on our website. This is not an

exhaustive list but may give you some ideas of where to start.

Thank you for your continued support and happy reading!

Best wishes,

Miss Egan (English Leader/Assistant Principal) and Mr Brakefield (Curriculum Leader/Assistant Principal)

P.T.O. for some information that really puts the importance of reading into context!

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Research shows that 'Poor vocabulary is the primary cause of academic failure.' [Becker 1977]. Aside from the direct teaching of vocabulary, which we undertake at school, reading is the most valuable way in which we can develop children's spoken and written vocabulary.

This vital vocabulary development starts at an early age, in the years before children even begin primary school. The following statistics demonstrate how important reading is to children's early development:

- By the age of two, children **learn a new word every two hours**. This means that by the time they start school, they should be familiar with over 10,000 words.
- Children **who do well** in primary school have over **7,000 root words**, whereas those who are unable to meet age-related expectations have only about **3,000 root words**.
- There is a difference in reading performance equivalent to **just over a year's schooling** between young people who never read for enjoyment and those **who read for up to 30 minutes per day**.
- A child with weak language skills at age five is **much less likely to be a strong reader** at the age of 11 than a five-year-old with strong language skills.
- Children who often read books at age 10 and more than once a week at age 16 **gain higher results** in maths, vocabulary and spelling tests at age 16 than those who read less regularly.

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	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Main Dish	Burrito (V)	Allegra's Chicken Filo Pie with Mashed Potato	Roast Chicken with Roast Potatoes & Gravy	Beef Bolognese **	Golden Fish Fingers & Chips
Alternative Dish	Macaroni Cheese	Allegra's BBQ Beans (V)	Sweet Potato & Chickpea Roast with Roast Potatoes & Gravy	Butternut Squash & Tomato Bake (V) with Rice	Quorn Dippers & Chips (V)
Salads	A selection of fresh salads				
Jacket Potato	Jacket Potato with a choice of Fillings				
Pasta	Tomato Pasta ** (V)				
Vegetables	Green Beans Sweetcorn	Peas Broccoli	Carrots Cabbage	Broccoli Sweetcorn	Baked Beans Peas
Desserts	Raspberry Ripple Ice Cream	Secret Brownie	Shortbread Biscuit with Fruit Slices *	Berry & Peach Oaty Crumble * with Custard	Orange, Sultana & Carrot Slice
Cool Water, Fresh Fruit, Freshly Baked Bread and Yoghurt available daily * Fruit Based ** Wholegrain *** Oily Fish (V) Vegetarian					

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