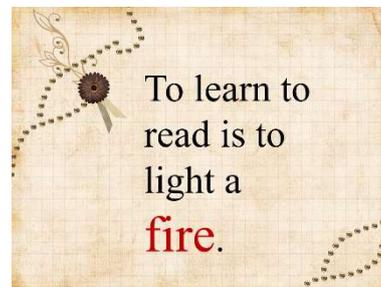




We are always working hard to improve our reading provision at Green Lane and with that in mind we have made a few tweaks to the

way in which we assess pupils' reading of their PM book banded books and how we support our families with reading practice at home.

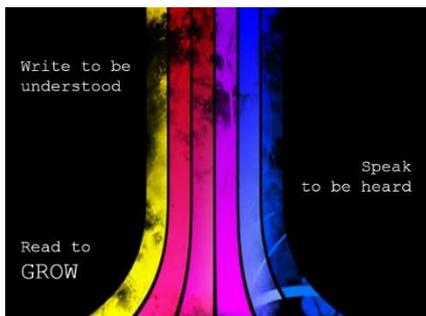
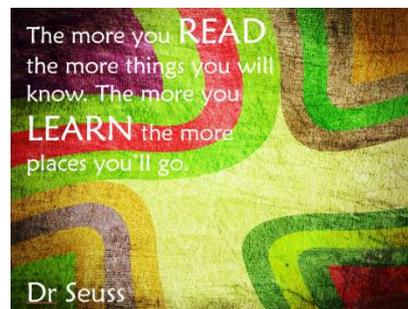


We expect our children to have read many of their current colour banded books before they are assessed towards the end of this band. If they are fluent (e.g. their accuracy is 95% or higher) **and** their comprehension of what they are reading is sound, then they will be moved up to the next colour band of books.



If your child has changed to a band of books lower than what they had been reading recently, then that is because we want them to work on their fluency at a level that will lead to greater success in independent reading.

Home reading should be something that children can enjoy and feel successful about. This is especially important for children who are not yet quite fluent for their age. Reading at home should not be something that children struggle with and we are keen for it to be an enjoyable experience that fosters a life-long love of books. The 'challenge' and instructional elements of developing reading are the focus for work at school.



We do not expect nor wish for children in those early stages of learning to read to swap their home reading books too quickly, in fact we would usually expect children to read and reread their book, perhaps over the course of a week, in order to operate at that fully fluent (i.e. how we speak) and confident level. We often refer to 'smooth' reading which just means that the reading sounds conversational and expressive.

Of course as your child progresses in reading, then staff will steer them towards particular titles and/or authors in order to widen their horizons. Again though, children should be able to read the vast majority of the words in their book to support their confidence and comprehension skills.

If you have any questions regarding this, please don't hesitate to contact myself or your child's teacher. We appreciate all of your support with reading at home – it makes such a difference to your child's learning now and indeed their prospects in the future.

Miss Egan Assistant Principal/English Leader



P.S. No matter what they say, we believe that children are NEVER too old for a bedtime story. This is the best way to help children foster a love of books; gain ideas for writing; help them to learn about all sorts of subjects; develop a wider vocabulary and it will also help them to nod off!

