
Academy Annual Assessment of Impact of Actions

July 2019

- The curriculum reflects equality and diversity through the quality of the teaching and learning, opportunities for the pupils to discuss issues. The impact of this is 2 reported incidents of racism over the academic year 2018-2019, none were repeated because children understood the impact of their comments after discussion/nurture/follow up work/teaching.
- Children are taught about British Values of tolerance and consequences of prejudice during assemblies.
- KS2 results show disadvantage children achieving 91% expected standards combined.
- Celebration of Diwali, visits to a mosque, temple and church promote understanding of different cultures which is fully integrated within our curriculum.
- Children see positive role models within staff who have disability and have different faiths to their own.