

GLPA Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6						
Year 6 Topic Title History/Geography	<u>Why is Nature so Varied?</u> EXTREME ENVIRONMENTS Darwin, Evolution and Inheritance Latitude, hemispheres, Equator Biomes, climate zones – physical geog	<u>What was Life like on the Home Front for women and children?</u> WORLD WAR I and II Includes local study of Barnbow lasses Changing Role of Women <i>Eden Camp VISIT/Holocaust Centre workshop in school?</i>				Year 6 SOUTH AMERICA tbc Topic Title History/Geography
Science	Evolution and Inheritance Living Things and their Habitats	Electricity and Light	Animals including Humans - Healthy Lifestyles	Human Reproduction		
History	Identify historically sig Address and devise historical valid questions to invest motives and reasons for events Gunpowder Plot Darwin	Make links between changes within/ across Modern Brit Identify social impact of historical event, sits, changes in contexts of WW1/WW2 Impact of WWs on local area – (Barnbow) Handle primary/sec sources, scrutinise usefulness - bias Historically sig people- Suffrage Pankhurst Construct informed response to questions select/organ relevant historical information				
Geography	Describe under key aspects, biomes, climates, veg belts					Compare UK region, region of Europe and region in S America

	<p>Explain key physical/human characteristics some S American countries</p> <p>Key aspects - food trade econ activity</p>					
RE	How do Sikhs show commitment?	How Christmas celebrations help Christians understand who Jesus is?	How do Jews remember kings and prophets in worship and life?	What do Christians believe about Jesus's death and resurrection?	How does growing up bring responsibility?	<p>How is religion important in world today?</p> <p>What do atheists believe in?</p>
Reading spine	Black Powder		The Boy in the Striped Pyjamas Goodnight Mr Tom		Floodland	Shakespeare The Tempest/Macbeth
PE	<p>Athletics - sprinting/relay/long distance/long, triple and high jump</p> <p>Fitness</p>	<p>Hockey</p> <p>Gymnastics – vaulting (squat through, straddle, gate vault)</p>	<p>Tennis</p> <p>Gymnastics – final assessment</p>	<p>Tag Rugby</p> <p>Netball</p>	<p>Fitness</p> <p>Rounders</p> <p>Child-led Games</p>	<p>Dance</p> <p>Sports Day Practice</p> <p>Football</p>
Computing	Create simple data bases – regional database package (Climate data)	Multi-modal presentations – data collection services	Understand binary counting system		Solve problems by decomposing them into smaller units (abstraction)	Design a programme using scratch/python
Art	<p>Mark making experiment</p> <p>Obs art – sketching plants, trees, fungi</p> <p>O'Keefe</p> <p>Pastel work</p>	<p>Winter tree</p> <p>Modroc</p> <p>William Morris</p> <p>Nature inspired repeated pattern</p> <p>Lino printing - nature</p>			<p>Giacometti – figures</p> <p>Proportion</p> <p>Awareness of composition – scale/foreground/middle/backgroundd</p>	<p>Escher</p> <p>Tessellation art</p> <p>Clay skills – slab, slip, coil. Patterns, texture in malleable material</p> <p>Clay tile – pressing natural materials to</p>

	Tonal/mixed media – wet/dirty Mixing match colours					create Morris inspired tile
DT		Generate, develop, model designs, and communicate through patterns and prototypes. Cut join make products with high quality finish.	Understand how key events and individuals in design and technology have shaped the world	Modifications to an original design - Anderson shelter		
Music			Non-tuned and clap in time– pulse, rhythm, pitch Ukulele –terms: tempo, dynamics, melody, structure	Ukulele Understanding of history of music – chronology The orchestra	Singing production Sing and control voice Imp of integrated approach and apply to performance	
PSHE and RSE	Importance of permission seeking and giving in relationships with friends peers and adults How to recognise if family relationships are making them feel unhappy or safe,	Ch under how we can look after our environment – why it’s imp worldwide (assemblies)	Ch demon how to look after and save money and how money affects wellbeing		Make choices how to develop and sustain a healthy lifestyle and challenges/peer pressure secondary school Ch make judgements Describe risks and dangers – legal/illegal drugs.	How a baby is conceived and born. Ways of dealing with physical and emo changes puberty brings. Children under some of situations/challenges may face at secondary school

	<p>and how to help or advice from others if needed.</p> <p>How to report concerns or abuse, and the vocab confidence needed to do so.</p> <p>Where to get advice – family school etc</p>					
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