

GLPA Spelling Curriculum - Year Five

Objectives

Revision of Year 4 spelling curriculum (as appropriate).

I can spell words with silent letters e.g. knight, psalm etc.

I can distinguish between homophones and words that are often confused.

I can form verbs with a range of prefixes.

I can convert nouns or adjectives into verbs by adding a range of suffixes.

I can use a hyphen to join a prefix to a root word.

I can use a range of Year 5 spelling rules.

- spell words ending in '-able/-ably' and '-ible/-ibly'.
- spell words containing the letter string '-ough'.
- spell words with the /i:/ sound spelt 'ei' after c.

I can spell a range of commonly mis-spelt words from the Year 5 word list.

I can use my knowledge of root words, prefixes and suffixes to apply a range of spelling strategies.

I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.

I can use a thesaurus.

Suggested Homophones (and other words which are often confused)

device/devise, farther/father/further, heard/herd, mourning/morning, guessed/guest, led/lead, past/passed, thrown/throne, banned/band, aisle/isle, aloud/allowed, cereal/serial, steel/steal, wary/weary, who's/whose, desert/dessert.

Year 5 Word List

definite, interfere, physical, rhythm, rhyme, symbol, system, yacht, prejudice, sacrifice, recognise, privilege, twelfth, environment, government, shoulders, stomach, vehicle, available, muscle, competition, convenience, existence, critic, criticise, recognise, determined, equip, equipped, equipment, dictionary, sincere, sincerely, achieve, mischievous, cemetery, ancient, available, average, bargain, bruise, category, curiosity, develop, disastrous, explanation, familiar, foreign, forty, frequently, identity, individual, leisure, lightning, neighbour, persuade, queue, soldier, thorough, twelfth, variety, vegetable.