

## GLPA Spelling Curriculum - Year Three

### Objectives

Revision of Year 2 spelling curriculum (as appropriate).

I can recognise and spell a range of homophones and near homophones.

I can use the prefixes in-, dis- and mis- to change the meaning of a word.

I can use the prefix re- to change the meaning of a word.

I can use and understand the prefixes sub-, inter- and super-.

I can add suffixes beginning with a vowel to words of more than one syllable.

I can use the suffix -ly to change an adjective to an adverb.

I can embed my knowledge of using the possessive apostrophe in singular words.

I can use the first 2 or 3 letters of a word to check its spelling in the dictionary.

I can spell words correctly which are in word families.

I can spell commonly mis-spelt words from the Year 3 list.

I can use a range of Year 3 spelling rules.

- spell words with the /igh/ sound as 'y' elsewhere than at the end of words
- spell words with the /ai/ sound as 'ei', 'eigh' or 'ey'.
- spell words with the /sh/ sound as 'ch'.
- spell words with the /s/ sound as 'sc'.
- spell words using the /u/ sound as 'ou'.

I can write from memory simple sentences, dictated by an adult, that include words and punctuation I have been taught so far.

### Suggested Homophones

not/knot, mail/male, main/mane, plain/plane, brake/break, grate/great, eight/ate, weight/wait, rein/rain/reign, meat/meet, heel/heal/he'll, peace/piece, missed/mist, scene/seen, heard/herd, here/hear.

### Year 3 Word List

reign, weight, eight, eighth, height, straight, learn, early, earth, heard, heart, history, busy, build, special, quarter, question, woman, women, promise, surprise, purpose, suppose, strange, imagine, believe, breath, breathe, increase, complete, extreme, group, fruit, learn, perhaps, interest, strength, length, address, answer, actual, actually, natural, arrive, decide, favourite, forward, forwards, guard, guide, island, material, often, perhaps, possible, promise, remember.