

At Green Lane Primary Academy, we are very proud of our GLAM curriculum.

During this year, the school has been working on curriculum development, creating realistic learning contexts through our child-led GLAM (Green Lane Mission) curriculum. We use moments of shared experience as the engine room for generating genuine excitement and engagement for learning and then to develop this energy as a way of integrating the curriculum and making learning more purposeful and meaningful to children.

GLAM is a problem solving based approach to teaching and learning, “an approach to the whole curriculum.” In order for children to understand the world in which they live and develop crucial life skills, the teacher facilitates work on real life situations. Although the curriculum is very much directed by the children, who work in focused teams, the teacher, as enabler, provides a context for learning through visionary opportunities, in the form of missions (challenges , problems and enterprises). This independent learning ensures that your children are immersed in judging situations, problem solving, questioning, presentation and innovation. In order to find a solution to a given problem (mission), they work in one of three or four enterprise teams.

When planning their work for the mission, the children have to consider six essential elements:

- Communication;
- Global Awareness;
- Research and Technology;
- Environment and Sustainability;
- Lifestyle;
- Presentation.

Teachers and children plan together with each team working together in order to find a solution to the mission they have been set. The children develop their own success criteria, thus identifying the skills needed for the task. The teacher supports, often adding additional problems and missions in order to meet the requirements of the National Curriculum. The application of reading, writing, communication and mathematics skills can be clearly seen within GLAM.

This curriculum really is something to be celebrated. Pupils are engaged and enthused; they work together independently and collaboratively, they take on specific roles and responsibilities, question, negotiate and solve problems.