

PE and Sport Premium for Primary Schools

Primary School Sports Grant Impact and Evaluation Report Academic Year 2017/18

Context of Academy

Green Lane Primary Academy (GLPA) is a two-form entry school set in the suburban district of Garforth. The academy has close links with other academies through DELTA.

GLPA also has close links in sport to local primary schools through the School Sport Partnership (SSP). These links are maintained through regular meetings between Primary Link Teachers where best practice in Physical Education and School Sport (PESS) is shared and inter-school competitions are planned. City-wide connections in school sport are achieved through communication between the academy and our designated School Games Organiser (SGO).

The academy has a history of success in a wide range of sports on community, city and county levels. A comprehensive whole school inter-house sporting calendar runs throughout the academic year alongside an inter-school sporting calendar. This has seen 68% of pupils from Year 1 to Year 6 participating in competitive sport in 2017/18. In July 2018 we were awarded the Gold School Games Mark and also became a Yorkshire Sport Foundation Centre of Excellence.

Objectives of Primary School Sports Funding

General objectives (subject to reflection and amendment):

- All children taking part in 2 hours of PE per week.
- Majority of children displaying positive attitudes to PE, school sport and physical activity.
- All children understanding the need for a healthy lifestyle and how to achieve that.
- Majority of children achieving age-related expectations in PE.
- All staff felt P.E CPD given met their needs and was of a high quality.
- Majority of children taking part in sporting activity once per week.
- Those able to achieve three swimming KPIs significantly above national average.

Summary of Spending

The cost of £2667 for the TLR role was deemed to be an important expenditure this year as it is the TLR holder who ensures a wide range of competitions, with pathways through to city competitions, are open to our children. We have taken full advantage of these competitions (winning some of them) giving children positive experiences in sport.

Spending on the TLR role also ensured that a greater number of physically active after-school clubs could be offered. This year, we offered our highest number ever (28). We also progressed from the Silver to the Gold School Games Mark. New sporting opportunities were given to children, for example Year 5 spent a day at Yorkshire County Cricket Club, Year 6 had a fencing experience, Year 3 an archery day and KS1 children had a cricket taster session as part of the All Stars cricket programme. We introduced a series of events called 'Let's Try' which gave children and parents the chance to try a sport together which they may not have done so before. Crucially these events formed a link between the school and the respective sports club. A number have said that they would be happy to come in and run an after-school club during the coming academic year.

The cost of £5000 on a School Games Leader has enabled participation opportunities to increase by expanding the inter-house sports programme. New events have been added this year, for example the KS1 bench ball and dodgeball competition. It has also made it possible for structured sporting opportunities during break periods within academy hours and after-school sporting opportunities in the form of clubs and inter-academy competition.

Other spending was allocated to competition fees, equipment, swimming top ups for Year 5 children and CPD.

Amount of Primary School Sports Grant Received

Total number of pupils on roll (Yr 1 – 6)	360
Whole school roll (including nursery)	448
Total Primary School Sports Grant	£19 580

Record of Spending by item / project			
Item / Project	Cost	Objective	Outcome
Competition fees and costs	£1335	To give children an opportunity to take part in inter-school or (inter-house) inter-academy competition.	More children than ever accessed competitive sport.
Teaching and Learning Responsibility (including LR/SGL/Year 6 OAA)	£14 211.50	To organise sport competitions, inspirational experiences and to lead the delivery of the PE curriculum. To support the development of colleagues in the form of whole staff meetings. To organise and attend meetings in which resources and best practise between local PE Subject Leaders are shared.	The children of GLPA have had access to a wide range of competitions ranging from celebratory events that were just for the Garforth SSP to highly competitive events with a pathway through into city-wide competition. Children in UKS2 have had experiences in cross country, gymnastics, football, fencing, cricket, rugby, rounders and athletics. 68% of UKS2 have represented GLPA in inter-school or inter-house sport. Children in LKS2 have had experiences in cross country, football, skipping, ultimate frisbee, dodgeball and new-age kurling. 84% of children in LKS2 have represented GLPA in inter-school or interhouse sport. Children in KS1 have had experiences in multi-skills, bench ball and football. 53% of KS1 have represented GLPA in inter-school or inter-house sport. More children than ever have taken the opportunity to participate in an after-school club activity. GLPA became a Yorkshire Sport Foundation Centre For Excellence. GLPA progressed from the Silver to the Gold School Games Mark.
High quality equipment	£3242.98	To facilitate high quality provision of PE, Sport and physical activity.	In a survey, children reported positive views towards PE and sport.
Total			

Total Received	£19 580
Total Expenditure	£18 789.40
Remaining (carried forward)	£790.60

Other Supporting Evidence of Impact

Green Lane became an accredited Yorkshire Sport Foundation Centre For Excellence.

Green Lane progressed from the Silver to the Gold School Games Mark.

More children than ever have experienced competitive sport (68%).

Percentage of children achieving three swimming KPIs by the end of Year 6 significantly above the national average of 52% (KPI 1 – 73% KPI 2 – 72% KPI 3 – 68%)

53% of pupils engaged in extra-curricular activity each week.

In a survey, children reported very positive views towards PE and sport.

Significant majority of Year 6 children at ARE for P.E by the end of Year 6.

Highest ever percentage of children have accessed at least one physically active after-school club (73%).

100% of parents fed back that they would recommend 'Let's Try' sport events to other parents at Green Lane.

Implications for Spending in 2018/19

The TLR role should continue to be funded to ensure children can access a wide range of competitions; to ensure that teachers are supported in planning, teaching and assessing PE; to track children's participation in sporting activity and to track PE attainment. The School Games Leader role should also continue to be resourced so that CPD can continue to be delivered to staff; to offer structured sport opportunities during break periods within academy hours; to provide weekly afterschool sporting opportunities in the form of clubs and intra-academy competition.

Continue to spend money on Year 5 swimming top up sessions to boost numbers of those achieving all three KPIs by the end of Year 6.

Area of greatest need identified in staff P.E support survey was with teaching dance – employ a dance specialist to come and join the P.E and sport team and deliver CPD to all teaching staff across school to increase their confidence and quality of dance delivery.

Year 6 Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	68 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes