

Pupil Premium Strategy



Name of Academy Garforth Primary Academy

Academic Year 2017-18

NOR	446
Number and percentage of pupils eligible for PP funding	PP+Ever 6= 12% Current pupils =9%
Academy Deprivation Index	0.09
Nominated member of EAB	Ryan Stephenson
EAB PP Review dates	Each EAB
Total Budget allocation	£60,720

Outcomes of Previous Academic year

EYs (GLD)	50%
Key Stage 1 Reading	63%
Key Stage 1 Writing	50%
Key Stage 1 Maths	50%
Key stage 2 Reading	60%
Key stage 2 Writing	80%
Key stage 2 Maths	60%

What does the data suggest for priorities for the next academic year? (*this requires you to identify whether any underachievement was cohort specific or a wider issue to be addressed in the following year)

- A more strategic approach to closing the gap between attainment of PPG children to all children – PPG children to be timetabled into interventions.
- Pupil and Family support worker to timetable PPG children for emotional and nurture support.
- Ensure all PPG families are aware of what is available from school – uniform, trips, music etc.
- Y1 phonic support to daily target PPG children (48% difference to all ch).
- KS1+KS2 PPG maths group intervention and resources to go home.

Current Pupils

	% Eligible	% LAP	% MAP	% HAP
Early Years	3% (2 ch)		0.03% (2 ch)	
Specific intervention need Objective number 2,3,4,5,8			Gap analysis and intervention related to GLD. FPSW nurture time	
Y1	8% (5 ch)	2 ch	3 ch inc 1 x SEN	
Specific intervention need Objective number 2,3,4,5,6,8		Daily intervention phonics plus resources home to support. Daily reading	Daily intervention phonics plus resources home to support. Daily reading	
Y2	10 % (6 ch)	2 ch SEN	4 ch	
Specific intervention need Objective number 2,3,4,5,6,8		Gap analysis and specific interventions to close gaps Daily reading	Gap analysis and specific interventions to close gaps Daily reading	
Y3	12% (7ch)	3 ch inc 1 x SEN	3 ch	1 ch
Specific intervention need Objective number 2,3,4,6,7,8		Gap analysis and specific interventions to close gaps Daily reading	Gap analysis and specific interventions to close gaps Daily reading	Greater depth intervention and challenges in core subjects
Y4	15% (9ch)	8 ch inc 5 x SEN		1 ch
Specific intervention need Objective number 2,3,4,6,7,8,9		Social skills intervention Extended services behaviour worker Gap analysis and specific interventions to close gaps Daily reading		Greater depth intervention and challenges in core subjects
Y5	12% (7ch)	3 ch	2 ch	2 ch

Specific intervention need		Gap analysis and specific interventions to close gaps – comprehension. Daily reading	Gap analysis and specific interventions to close gaps Daily reading	Greater depth intervention and challenges in core subjects
Objective number 2,3,4,6,7,8				
Y6	8% (5ch)	3 ch	1 ch	1 ch
Specific intervention need		SATs boosters SATs interventions FPSW nurture time	SATs boosters SATs interventions FPSW nurture time	Greater depth intervention and challenges in core subjects
Objective number 2,3,4,6,7,8				

Additional Planned Use of Funding (Whole Academy)

- **Uniform – top up from Extended Services Grant for children on Free School Meals.**
- **Milk – free for all children on Free School meals.**
- **After school clubs – 1 per half term.**
- **Music lessons – 1 instrument.**
- **School trips and residential – all paid for.**
- **Swimming – Y4 only.**
- **Family and Pupil Support worker.**

Action plan

Objective	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
Objective 1	Target interventions to address gap analysis delivered by TAs	£27,077	All PPG ch across school	Class teachers TAs SLT	Improved data to close the gap to all ch and national
Objective 2	FPSW to support PPG children and families	£20,000	All PPG ch across school	Mrs Hector	Boxall Profiles and case study evidence
Objective 3	Uniform grant for FSM chn	£840 (42 x £20)	All FSM ch across school	Laura Coles Admin team	All children in school uniform – equality for all
Objective 4	Milk for FSM chn	£168 (14 x £12)	All FSM ch EYFS and KS1	Laura Coles Admin team	Well hydrated children.
Objective 5	After school clubs	£2000	All PPG ch across school	Laura Coles Admin team	Equal opportunities for all ch. Ch taking part in events and shows.
Objective 6	Music lessons within the school day	£4200 (28 x £150)	All PPG ch across KS2	Laura Coles Admin team	Equal opportunities for all ch. Ch taking part in concerts and shows.
Objective 7	School trips including residential	£750 Y6 res £1350 Y4 res £4200 trips	All PPG ch across school	Laura Coles Admin team	Equal opportunities for all ch.
Objective 8	Swimming	£135	All PPG ch in Y4	Laura Coles Admin team	Y4 PPG ch will be able to swim 25m

Review Term 1

Successes

- 100% of Y6 PPG children ARE in reading and maths (outperforming non PP)
- Almost closed the gap in Y3 reading and writing results (R= 57% PP, 60% non PP. W= 57% PP, 62% non PP)
- Y5 PP writers outperforming non PP
- Y1, Y3 and Y6 PP outperforming non PP in maths (targeted intervention proving effective)
- Letter sent to all PP families to ensure they are aware of entitlements
- Y1 phonics screener PP score predicted to make 27% improvement on last year (33%-60%)

Next steps

- Continue to regularly monitor and evaluate use of interventions for PP chn and ensure these are strategically planned to match their specific needs. Spring 1 focus to close gap between PP and non PP in Y2, Y4 and Y5 maths
- Continue to target Y1 phonics PP chn to bring in line with national (68% last year)

Review Term 2	Record any new actions in a different colour
Review Term 3	Record any new actions in a different colour