

<b>Equality Strand</b>	<b>Action</b>	<b>How will the impact of the action be monitored?</b>	<b>Who is responsible for implementing?</b>	<b>What are the time Frames?</b>	<b>Early success indicators</b>
Promote equality of opportunity	Promote equality of opportunity and ensure all pupils have access to all activities provided, according to their age and ability.	Attendance lists for school trips, work scrutiny, lesson observations, clubs and other extra-curricular activities.	All staff and EAB	Sept 2017-Sept 2018	All children have access to activities that they would like to participate in. All activities are planned for and open to all children.
All	Publish and promote the Equality Plan through the school website and staff training.	Question stakeholders about their understanding of the plan.	Head of Academy	Sept 2017-Sept 2018	Staff are familiar with the principles of the Equality Plan and use them when planning lessons, creating classroom displays. Parents are directed towards the website for awareness of the Equality Plan.
All	Monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns in the data that require additional support for pupils.	Achievement data analysed by race, gender and disability.	Head of Academy	Annually in July after data in.	Analysis of data for narrowing for equality groups against national other.
All	Ensure that the curriculum promotes role models and heroes that young people positively identify with, which reflects the school's diversity in terms of race, gender and disability.	Increase in pupils' participation, confidence and achievement levels.	All staff	Sept 2017-Sept 2018	Displays and work scrutiny. Assembly themes.
All	Recognise and represent the talents of all representation on the programmes fully	Gifted and Talented gender and disability.	All staff	September 2017 onwards	

	reflects the school population in terms of race and gender.				
All	Ensure that displays in classrooms and corridors promote diversity in terms of race, gender and ethnicity.	Increase in pupil participation, confidence and positive identity – monitor through PSHE and learning/environment walks.	Head of Academy	September 2017 onwards	More diversity reflected in school displays across all year groups

Head of  
Academy  
Lucy  
Carlisle    Chair of the Education Advisory Board  
Green Lane Primary Academy



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Race Equality Duty	Identify, respond and report racist incidents.	SLT will use the data to assess the impact of the school's response to incidents.	SLT & EAB	Reporting: Termly	Teaching staff are aware of and respond to racist incidents.  Consistent nil reporting is challenged by the EAB.
Disability Equality Duty	Review accessibility audit to identify physical barriers and develop a programme to remove barriers.	Principal and Finance Manager	Head of Academy	Annually	Issues raised on accessibility plan are addressed and actions put in place at the finance sub committee.
Community Cohesion	Celebrate cultural events throughout the year to increase pupil awareness and understanding of different communities e.g. Diwali, Eid, Christmas.	PSHE assessments	SLT	Ongoing	Increased awareness of different communities shown in PSHE assessments.